

AdvancEd Action Plan

School: K-3 configuration – Hillcrest & Medary Date: Fall 2009

<p>Goal Statement:</p> <ul style="list-style-type: none"> • Promote respect and responsibility among all individuals. 		
<p>Support Data (used to select the goal)</p> <p>Safe Drug and Gun Free Report</p> <p>Infraction Results</p>	<p>SUMMATIVE Assessments (at least three total)</p>	
	<p>Standardized Assessment(s):</p>	<p>Local Assessment (s)</p> <p>Student Survey</p> <p>Monthly Teacher Character Education Logs</p> <p>Bobcats ROAR Program</p> <ul style="list-style-type: none"> • Office Referrals • Weekly Reports
<p>Objective:</p> <p>50% of all students will have 5 or fewer checks per week using the Bobcats ROAR Program.</p> <p>90% of teaching staff will teach the monthly Character Education trait.</p>	<p>Research supporting the intervention:</p>	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
<ul style="list-style-type: none"> Utilize a “Daily Pledge of Respect” along with the Pledge of Allegiance 		Daily	All Teaching Staff
<ul style="list-style-type: none"> Implement a consistent Behavior Plan 		Ongoing throughout the 2009-2010 School Year	Principal All Teaching Staff
<ul style="list-style-type: none"> Design and participate in community service projects 		1 per grade per year	Principal All Teaching Staff
<ul style="list-style-type: none"> Implement and model monthly Character Counts lessons 		Ongoing throughout the 2009-2010 School Year	All Teaching Staff
<ul style="list-style-type: none"> Implement Character Counts recognition 		Ongoing throughout the 2009-2010 School Year	Principal All Teaching Staff

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
<ul style="list-style-type: none"> Develop teacher student support teams (TSST) Model 		By Spring 2010	Committee of Teachers and Administrators
<ul style="list-style-type: none"> All teachers will monitor, reflect and adjust their teaching to meet student needs. 	Teacher Reflection Log	Quarterly in both Reading and Math	All Teaching Staff
<ul style="list-style-type: none"> All teachers will assist students to become reflective learners. 	Student Reflection Log	Quarterly in both Reading and Math	All Students
<ul style="list-style-type: none"> Develop and implement an ongoing Professional Development Plan based on collected data 	Plan turned into District Office Log of all Professional Development	End of September 2009 Ongoing throughout the 2009-2010 School Year	AdvancEd Leadership Team Building Leadership Teams
<ul style="list-style-type: none"> Develop a standard based report card 		Ongoing throughout the 2009-2010 School Year	K-3 Grading Committee

Improvement Action Plan

School: K-3 Configuration Hillcrest & Medary Date: Fall 2009

<p>Goal Statement:</p> <ul style="list-style-type: none"> • Improve communication among home, school, and community. 		
<p>Support Data (used to select the goal)</p>	<p>SUMMATIVE Assessments (at least three total)</p>	
<p>Parent, Teacher and Community Survey</p>	<p>Standardized Assessment(s):</p>	<p>Local Assessment (s)</p> <p style="color: red;">Stakeholder Survey</p>
<p>Objective:</p> <p style="color: red;">95% of all teachers will have an updated webpage.</p> <p style="color: red;">95% of all teachers will communicate weekly with parents.</p> <p style="color: red;">Each building will update their webpage each semester.</p>	<p>Research supporting the intervention:</p>	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
<ul style="list-style-type: none"> Pre conference questionnaire will be sent to parents 	survey	Prior to fall conferences	Tony Lanning
<ul style="list-style-type: none"> Hold a Back to School Parent Night 		Beginning of school year	Principal All Teaching Staff
<ul style="list-style-type: none"> Hold parent interaction night 		Twice during the school year	Principal All Teaching Staff
<ul style="list-style-type: none"> Staff Web Pages will be available to stakeholders 		Ongoing	Technology Integrationist Principal All Teaching Staff
<ul style="list-style-type: none"> Develop a standard based report card 		Fall 2009	K-3 Grading Committee
<ul style="list-style-type: none"> Develop and conduct a stakeholder's communication survey 		Fall 2009	AdvancEd Leadership Team

<ul style="list-style-type: none">• Work with radio stations to create radio spot announcements		Ongoing	
<ul style="list-style-type: none">• Work with Brookings Register on developing a school section in the newspaper		Ongoing	